



NYABING  
PRIMARY SCHOOL

# CAREER DEVELOPMENT 2022 - 2023

Last updated  
November 2021

To sow seeds of knowledge that  
encourage our community of learners to  
flourish.

# CAREER DEVELOPMENT IS EVERYONE'S BUSINESS

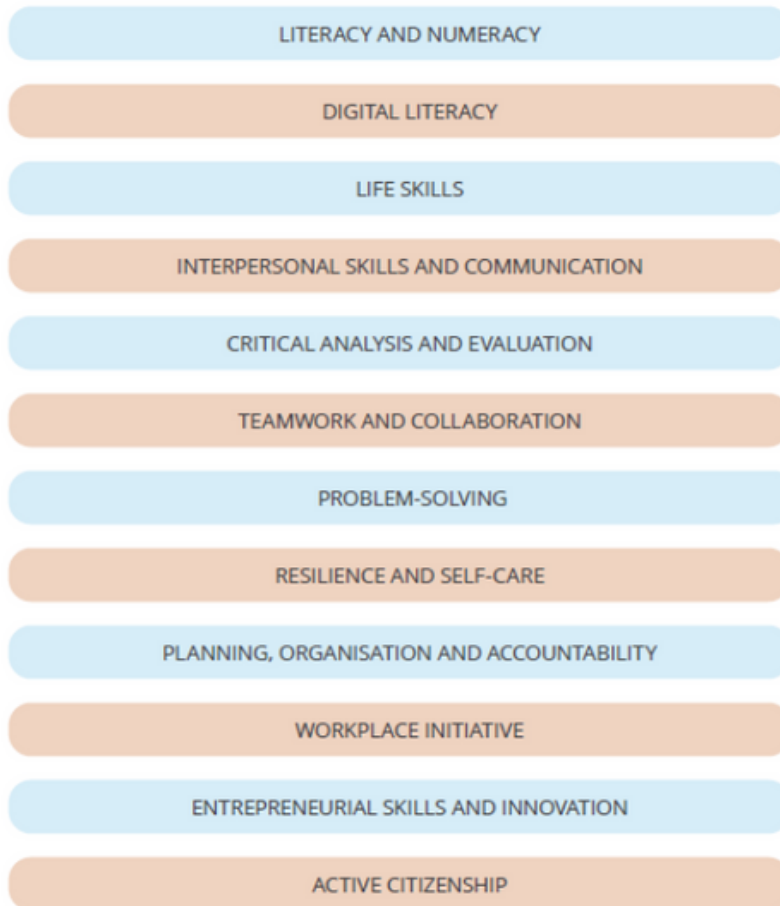
As students grow and develop, they have a variety of influencers who support their choices about career development. Teachers provide students with opportunities to explore career options and discover possibilities. Parents and carers assist by supporting and encouraging their child with their decision-making. Scholarships are offered by federal and state government departments, as well as charitable foundations and local councils. Local industries offer work exposure to young students, and work exploration and experience later in high school.



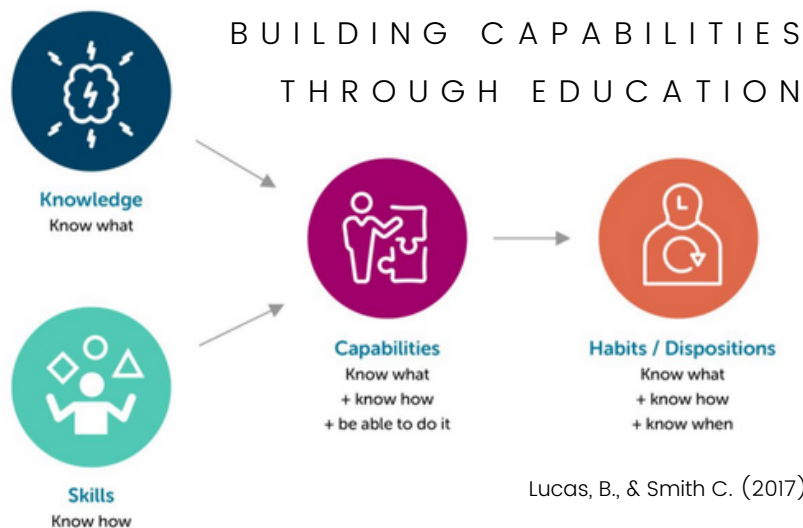
Vernon, L., & Drane, C. (2020)

# EQUIPPING YOUNG PEOPLE WITH WORK CAPABILITIES

All young Australians should be given access and opportunity to become confident and creative individuals, successful lifelong learners, and active and informed members of the community. The below 21st Century Skills, equip young people with the knowledge and skills they require to build strong work capabilities. This results in strong work habits/dispositions and later success.

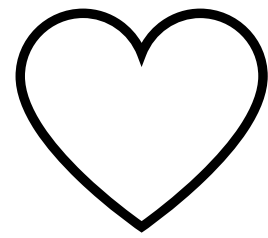


Dewey, J. (2020)



WHAT THIS LOOKS  
LIKE IN THE JUNIOR  
ROOM

3-6 yrs  
Early Years



I can:

- Make friends
- Follow instructions
- Control my temper, mostly
- Share and play with others
- Ask questions. I am curious and want to know why

I am learning how to:

- Notice and understand other people's feelings
- Know what is right and what is wrong
- Solve puzzles and problems on my own
- Come up with complex questions and ask for help to answer them
- Be more confident and expressive

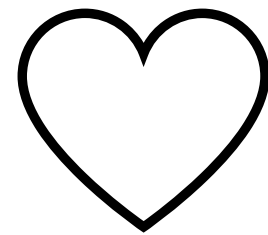
Learning Opportunities at school. Help me by:

- Providing time and space for creativity- outdoor games, art and craft and dramatic play
- Talking with me about people, events and things-figuring out together what happened, how and why
- Encouraging me to ask questions and share my ideas
- Letting me spend time with other children
- Showing me good ways to behave and talking to me about your feelings and experiences
- Setting the rules and making sure I know what is expected of me



WHAT THIS LOOKS  
LIKE IN THE MIDDLE  
ROOM

7-8 yrs  
Primary  
School



I can:

- Pay attention for longer periods of time
- See other people's point of view
- Use my imagination
- Follow rules
- Recognise and identify my emotions

I am learning how to:

- Play fair and cope with losing
- Understand cause and effect, especially behaviour and consequences
- Express myself more through language and creativity
- Deal with frustration
- Show initiative, planning and self-direction
- Persist with tasks
- Recognise that people have different points of view
- Make decisions on my own and with others

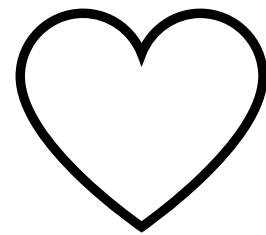
Learning Opportunities at school. Help me by:

- Encouraging team work and role playing
- Giving me more responsibilities
- Teaching me about other cultures and different ways of life
- Talking with me about feelings, events and issues
- Providing limits and boundaries and explaining how consequences are linked to behaviour
- Intentionally building my critical thinking skills through problem solving and discussions about stories



WHAT THIS LOOKS  
LIKE IN THE SENIOR  
ROOM

9-12 yrs  
Primary  
School



I can:

- Think logically
- Pick up on the emotional cues of others
- Recognise and consider other people's viewpoints
- Participate in team activities
- Consider the ethical issues of different contexts

I am learning how to:

- Question and negotiate rules
- Understand increasingly complex issues
- Think in increasingly abstract ways and see problems from different perspectives
- Bring ideas and information together in relevant ways
- See opportunities to think or work in new ways

Learning Opportunities at school. Help me by:

- Letting me take 'safe' risks
- Giving me outlets for creativity and self-expression
- Talking with me about decisions
- Give me more responsibility with higher expectations/accountability
- Encouraging me to demonstrate creativity and understanding
- Providing opportunities to meet people from different backgrounds
- Work exposure to a variety of occupations (See National Skills Commission's Australian Jobs 2020 document)

In addition to being exposed to a variety of occupations, students in the Senior Room will have previous NPS students and community member come to school to discuss their high school experience, current occupation, and pathway options.